



PENCIL

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Linking community resources to Nashville public schools to help young people achieve academic success and prepare for life

ANNUAL REPORT FOR THE 2017 - 2018 SCHOOL YEAR



54,294
VOLUNTEER
HOURS



654 PENCIL
PARTNERSHIPS



\$1,270,964 IN
DISTRIBUTED
SUPPLIES



3,254
11TH GRADE
JOB SHADOWS



\$4.1M +
COMMUNITY
INVESTMENT



3,661
10TH GRADE
INDUSTRY
FIELD TRIPS



43%
ECONOMICALLY
DISADVANTAGED*



42ND LARGEST
DISTRICT IN
THE COUNTRY



22% LIMITED
ENGLISH
PROFICIENT

*The striking decrease in the percentage of MNPS students considered economically disadvantaged over the past several years is due to a new state definition. Economically disadvantaged now refers only to students who are directly certified, meaning their families receive certain government assistance. In prior years, this percentage was consistently at or above 70% and included students who were eligible for free or reduced-price lunch. The share of students who are Limited English Proficient (LEP) continues to increase. While just seven percent of students were LEP in 2006-2007, nearly a quarter, 22 percent, of students are LEP in 2017-2018. (2017 Nashville Chamber of Commerce Education Report Card)